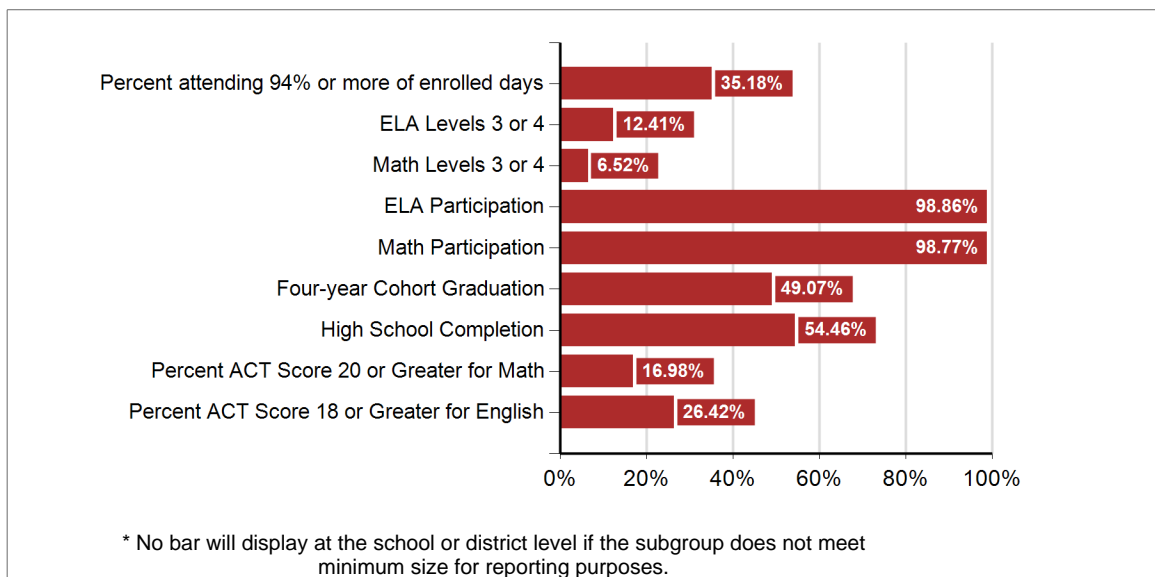


Todd County 66-1

Performance Indicators



School Performance Index

District Classification:

Priority

Exemplary Schools

0 / 10 Schools



0.00%

Status Schools

0 / 10 Schools



0.00%

Progressing Schools

2 / 10 Schools



20.00%

Priority Schools

8 / 10 Schools



80.00%

Focus Schools

0 / 10 Schools



0.00%

Small Schools

0 / 10 Schools



0.00%

Todd County 66-1

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	604
Percent of Classes taught by Highly Qualified Teachers	97.19%
Percent of Classes not taught by Highly Qualified Teachers	2.81%
* Low Poverty	0.00%
* High Poverty	5.97%

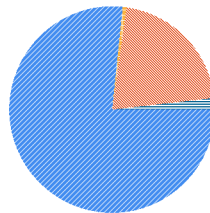
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	10.2
School Service Specialists	18.8
Teachers	173
Average Years of Experience	10
Percent with Advanced Degrees	20.61%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

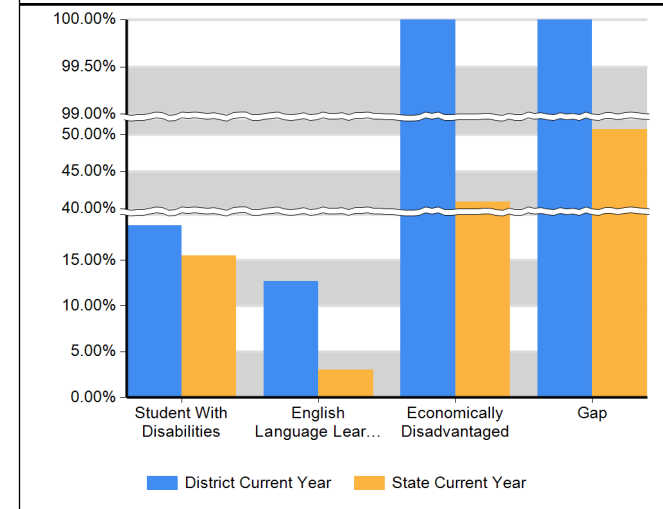
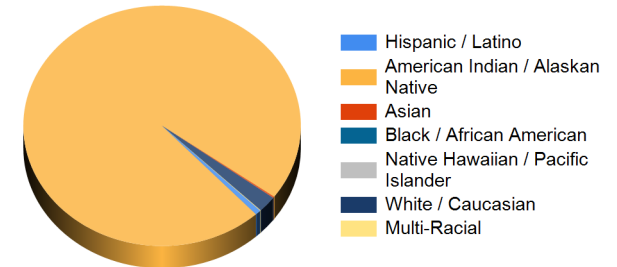
Degrees Earned for Instructional Staff

Bachelors - 76.65%
Doctorate - 0.60%
Masters - 20.96%
Specialist - 1.80%



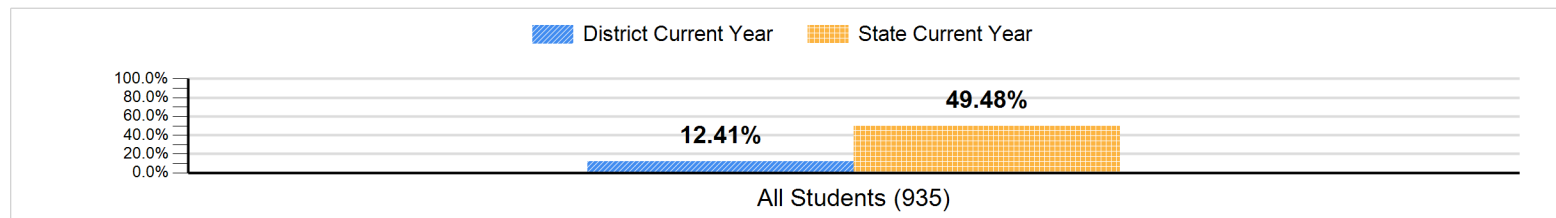
Student Population

**Race/Ethnicity
Percent of Tested Population**



Todd County 66-1

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

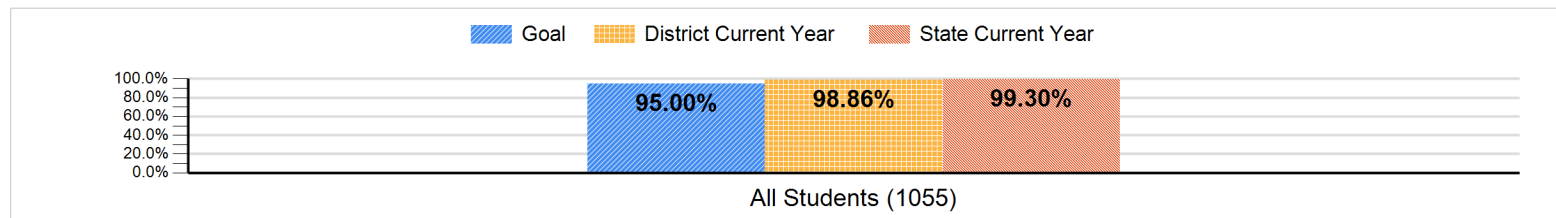
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	935	12.41	49.48
Hispanic / Latino	*		34.58
American Indian / Alaskan Native	905	11.16	20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	21	52.38	55.49
Multi-Racial	*		44.36
Student With Disabilities	164	1.83	16.36
English Language Learners	113	0.00	10.12
Economically Disadvantaged	935	12.41	33.16
Female	453	15.01	55.85
Male	482	9.96	43.36
Migrant	*		11.98
Gap	935	12.41	32.78
Non-Gap	*		65.63

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

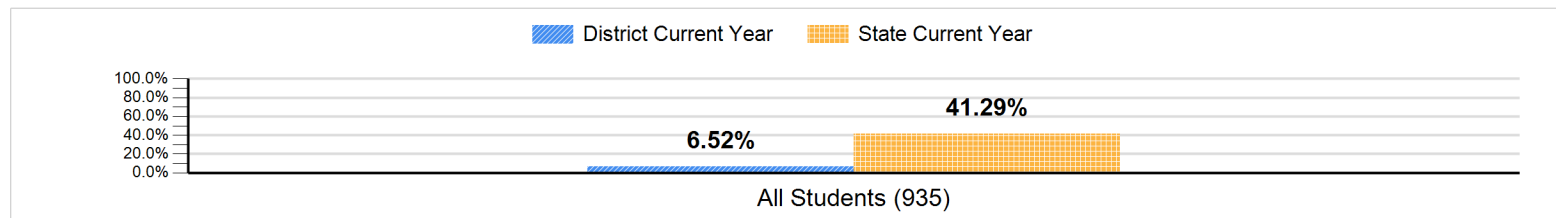
Subgroup	Number of Students	Goal Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	1055	95.00	98.86	99.30
Hispanic / Latino	*			98.46
American Indian / Alaskan Native	1022	95.00	98.83	98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	23	95.00	100.00	99.46
Multi-Racial	*			99.36
Student With Disabilities	198	95.00	98.48	99.11
English Language Learners	134	95.00	98.51	97.08
Economically Disadvantaged	1055	95.00	98.86	99.15
Female	513	95.00	99.22	99.32
Male	542	95.00	98.52	99.28
Migrant	*			96.52
Gap	1055	95.00	98.86	99.09
Non-Gap	*			99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

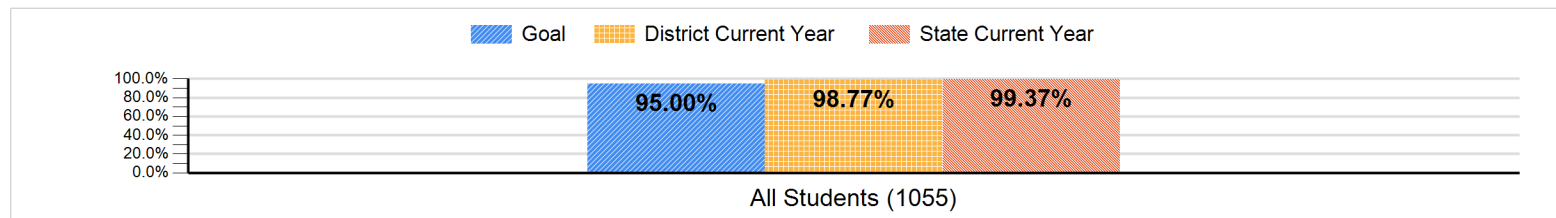
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	935	6.52	41.29
Hispanic / Latino	*		24.67
American Indian / Alaskan Native	905	5.41	13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	21	42.86	47.29
Multi-Racial	*		36.64
Student With Disabilities	164	1.83	15.28
English Language Learners	113	0.88	9.22
Economically Disadvantaged	935	6.52	25.44
Female	453	6.62	40.96
Male	482	6.43	41.60
Migrant	*		5.22
Gap	935	6.52	25.67
Non-Gap	*		56.43

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Todd County 66-1

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

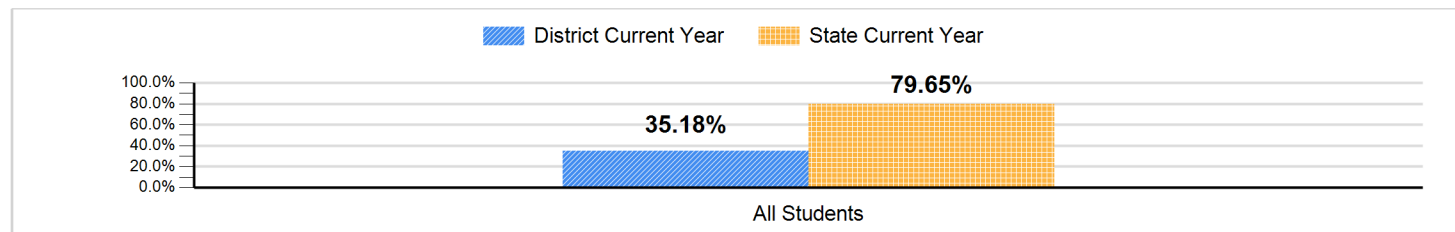
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	1055	95.00	98.77	99.37
Hispanic / Latino	*			98.97
American Indian / Alaskan Native	1022	95.00	98.73	98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	23	95.00	100.00	99.47
Multi-Racial	*			99.30
Student With Disabilities	198	95.00	98.48	99.13
English Language Learners	134	95.00	98.51	99.14
Economically Disadvantaged	1055	95.00	98.77	99.29
Female	513	95.00	99.03	99.38
Male	542	95.00	98.52	99.35
Migrant	*			100.00
Gap	1055	95.00	98.77	99.22
Non-Gap	*			99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1

Attendance



Attendance: Data Matrix

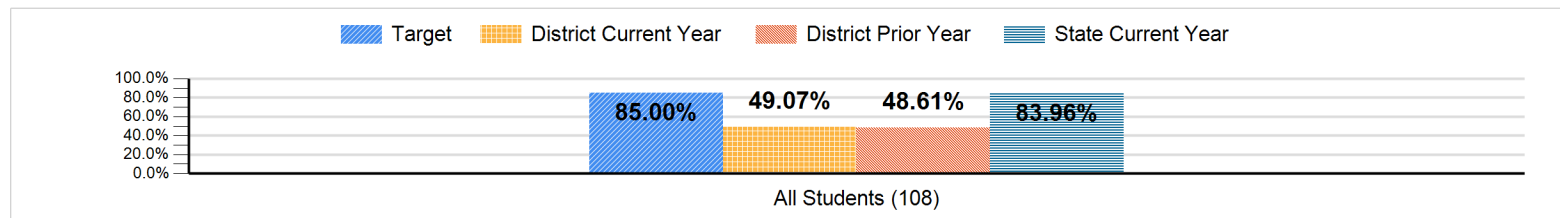
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	35.18	79.65
Hispanic / Latino	26.32	70.59
American Indian / Alaskan Native	34.47	54.31
Asian	*	88.78
Black / African American	*	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	73.33	85.22
Multi-Racial	*	72.60
Student With Disabilities	34.52	74.13
English Language Learners	33.33	81.72
Economically Disadvantaged	35.15	69.40
Female	35.34	79.54
Male	35.02	79.76
Migrant	*	89.15
Gap	35.18	71.93
Non-Gap	*	89.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

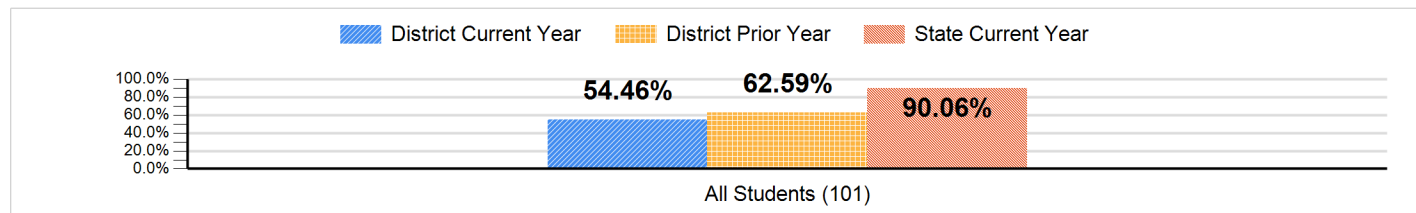
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	108	85.00	49.07	48.61	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	103	85.00	48.54	48.59	49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	*	85.00			89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	15	85.00	66.67	50.00	60.95
English Language Learners	*	85.00		17.65	56.84
Economically Disadvantaged	108	85.00	49.07	48.95	67.14
Female	57	85.00	50.88	50.82	86.42
Male	51	85.00	47.06	46.99	81.65
Migrant	*	85.00			73.53
Gap	108	85.00	49.07	48.61	68.38
Non-Gap	*	85.00			93.82

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Todd County 66-1

High School Completion



High School Completion: Data Matrix

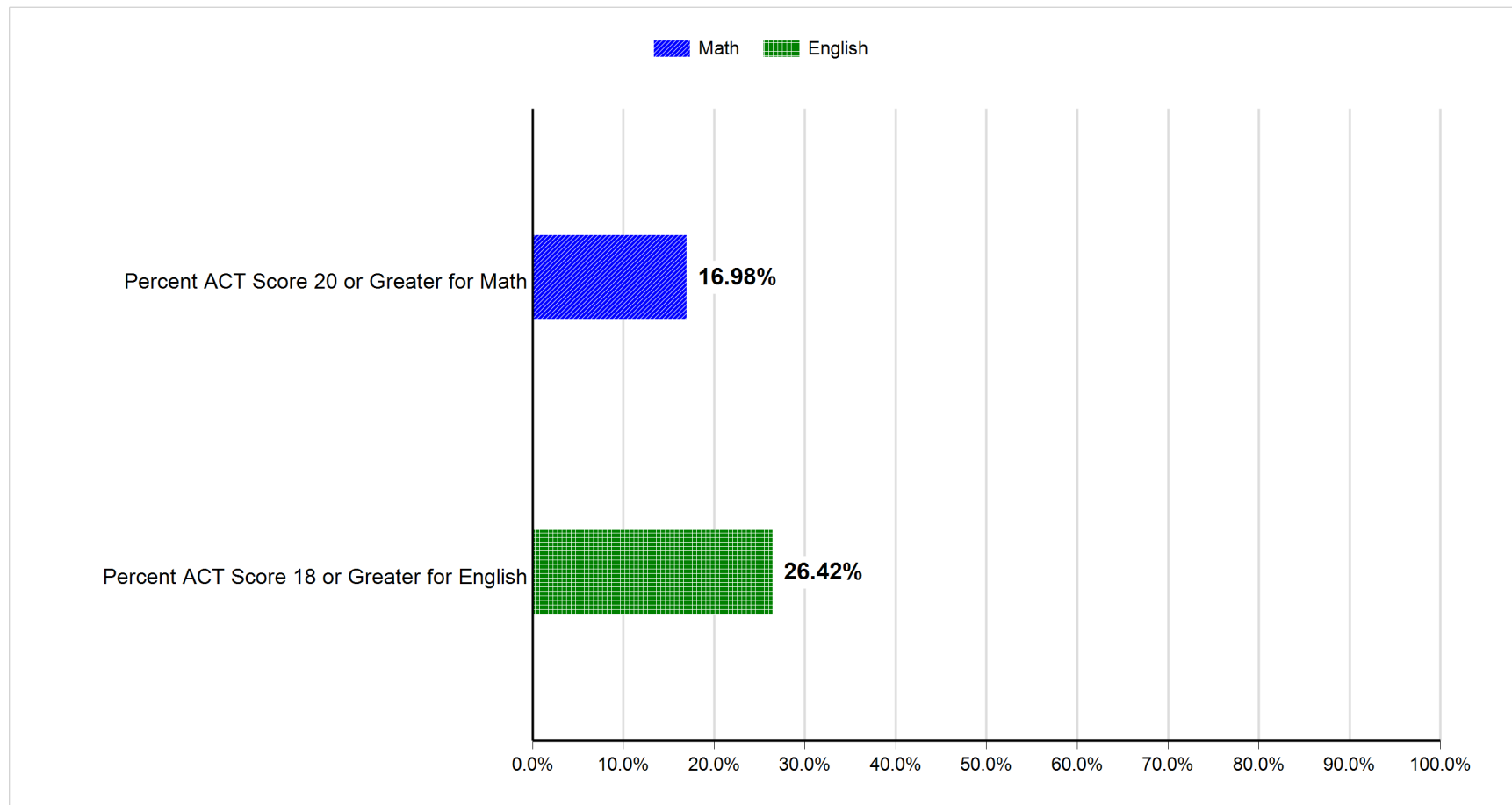
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	101	54.46	62.59	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	97	53.61	62.32	65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	*			93.60
Multi-Racial	*			82.12
Student With Disabilities	13	84.62	61.54	74.90
English Language Learners	10	0.00	40.00	76.16
Economically Disadvantaged	101	54.46	62.59	79.63
Female	57	54.39	59.68	91.30
Male	44	54.55	64.94	88.89
Migrant	*			94.12
Gap	101	54.46	62.59	80.29
Non-Gap	*			96.02

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Todd County 66-1

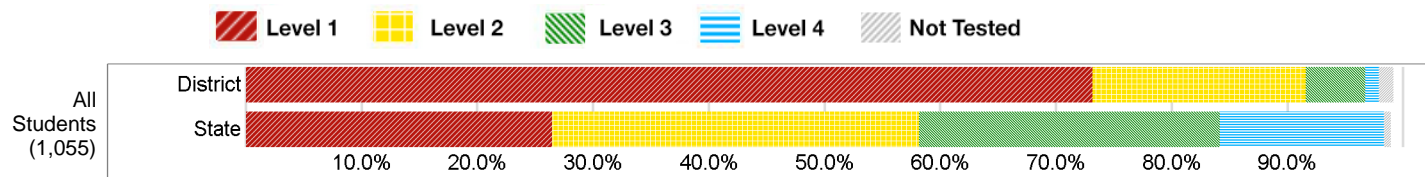
College and Career Readiness



* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

Todd County 66-1

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	1055	73.13	18.43	5.18	1.15	1.23	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	1022	74.33	18.33	4.56	0.79	1.27	55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	23	30.43	21.74	21.74	17.39	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						29.48	32.94	24.07	11.36	0.70
Student With Disabilities	198	80.00	7.69	1.03	0.51	1.52	54.24	22.24	9.64	3.95	0.87
English Language Learners	134	91.67	6.06	0.76	0.00	1.49	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	1055	73.13	18.43	5.18	1.15	1.23	40.34	32.77	18.04	6.33	0.70
Female	513	71.46	20.28	5.51	1.18	0.97	25.74	33.03	26.54	13.39	0.62
Male	542	74.72	16.67	4.87	1.12	1.48	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	1055	73.13	18.43	5.18	1.15	1.23	40.27	32.04	17.83	6.63	0.77
Non-Gap	*						12.28	31.41	34.36	21.85	0.49

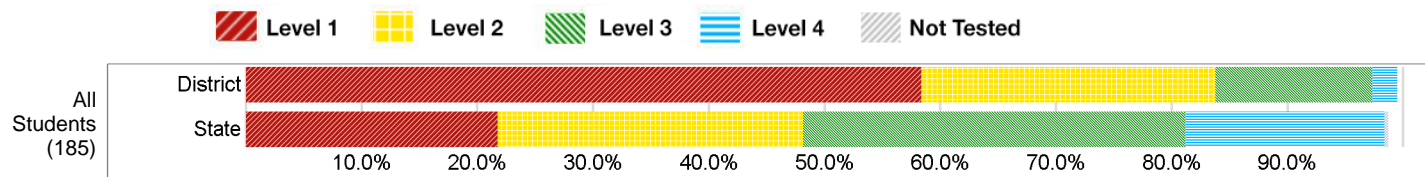
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	185	58.38	25.41	13.51	2.16	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	178	58.99	26.40	11.80	2.25	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	34	73.53	17.65	2.94	2.94	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	185	58.38	25.41	13.51	2.16	0.00	33.85	30.00	25.22	8.37	0.32
Female	91	54.95	28.57	12.09	4.40	0.00	21.80	27.75	33.13	16.15	0.29
Male	94	61.70	22.34	14.89	0.00	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	185	58.38	25.41	13.51	2.16	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	*						7.50	22.57	42.48	27.45	0.26

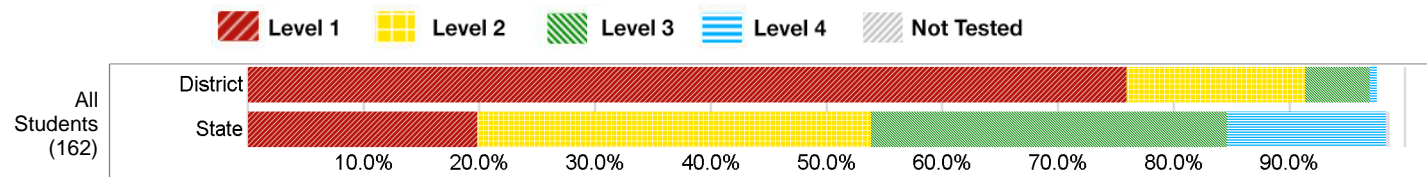
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Todd County 66-1

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	162	75.93	15.43	5.56	0.62	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	159	76.10	15.09	5.66	0.63	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	*						12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	39	76.92	12.82	0.00	0.00	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	25	80.00	12.00	4.00	0.00	0.00	64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	162	75.93	15.43	5.56	0.62	0.00	31.99	36.97	22.21	6.33	0.30
Female	70	75.71	15.71	4.29	1.43	0.00	19.61	35.53	30.72	12.71	0.35
Male	92	76.09	15.22	6.52	0.00	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	162	75.93	15.43	5.56	0.62	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	*						5.69	30.85	41.37	22.01	0.32

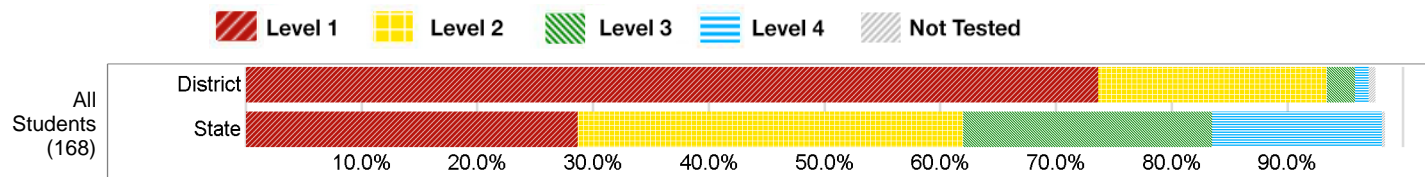
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Todd County 66-1

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	168	73.65	19.76	2.40	1.20	0.60	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	159	75.95	18.99	1.90	0.63	0.63	60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	42	83.33	4.76	0.00	0.00	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	28	100	0.00	0.00	0.00	0.00	80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	168	73.65	19.76	2.40	1.20	0.60	42.67	32.94	14.77	6.76	0.19
Female	91	72.22	24.44	1.11	0.00	1.10	29.47	35.46	20.75	13.01	0.37
Male	77	75.32	14.29	3.90	2.60	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	168	73.65	19.76	2.40	1.20	0.60	42.53	32.50	14.61	6.93	0.24
Non-Gap	*						12.62	34.22	29.50	23.60	0.35

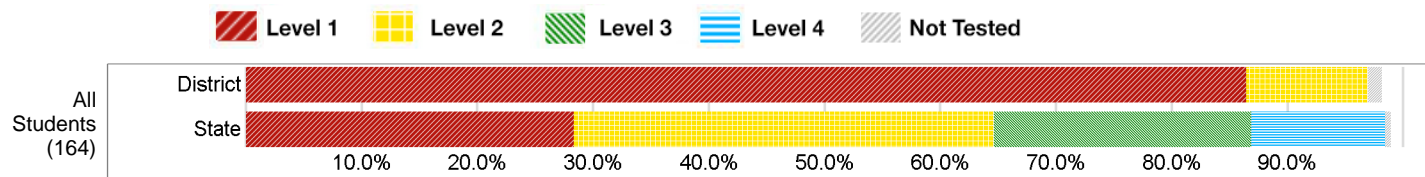
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Todd County 66-1

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	164	86.42	10.49	0.00	0.00	1.22	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	161	86.79	10.06	0.00	0.00	1.24	61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	32	80.65	3.23	0.00	0.00	3.13	59.83	23.28	5.35	1.39	0.96
English Language Learners	34	93.94	3.03	0.00	0.00	2.94	81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	164	86.42	10.49	0.00	0.00	1.22	43.57	34.68	14.39	5.01	0.55
Female	81	83.75	13.75	0.00	0.00	1.23	26.83	37.51	23.15	11.19	0.48
Male	83	89.02	7.32	0.00	0.00	1.20	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	164	86.42	10.49	0.00	0.00	1.22	43.72	34.43	13.87	4.90	0.60
Non-Gap	*						11.91	38.28	31.15	18.64	0.42

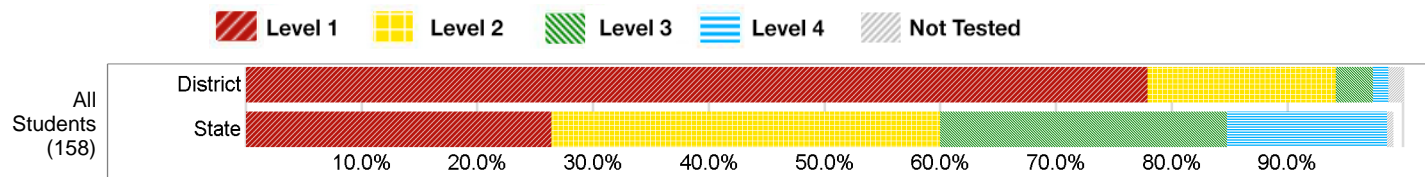
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	158	77.92	16.23	3.25	1.30	2.53	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	152	80.41	16.22	2.03	0.00	2.63	55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	26	88.00	0.00	4.00	0.00	3.85	62.33	19.43	6.58	1.82	1.48
English Language Learners	21	95.00	5.00	0.00	0.00	4.76	73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	158	77.92	16.23	3.25	1.30	2.53	42.69	34.88	15.33	5.40	0.73
Female	75	76.71	16.44	5.48	1.37	2.67	26.22	34.61	24.36	13.78	0.53
Male	83	79.01	16.05	1.23	1.23	2.41	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	158	77.92	16.23	3.25	1.30	2.53	42.42	34.02	15.22	5.56	0.85
Non-Gap	*						11.21	33.22	33.77	21.68	0.30

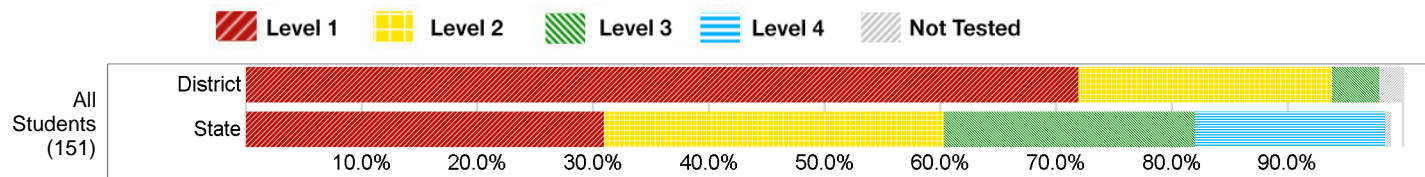
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Todd County 66-1

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	151	71.92	21.92	4.11	0.00	3.31	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	149	72.92	21.53	3.47	0.00	3.36	61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	*						24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	20	84.21	0.00	0.00	0.00	5.00	67.57	14.83	3.79	2.11	0.92
English Language Learners	15	93.33	6.67	0.00	0.00	0.00	76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	151	71.92	21.92	4.11	0.00	3.31	46.23	30.04	14.55	6.91	0.56
Female	76	70.67	21.33	6.67	0.00	1.32	28.45	30.79	22.96	16.53	0.52
Male	75	73.24	22.54	1.41	0.00	5.33	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	151	71.92	21.92	4.11	0.00	3.31	47.59	28.52	13.71	7.01	0.70
Non-Gap	*						15.37	30.17	29.20	25.13	0.41

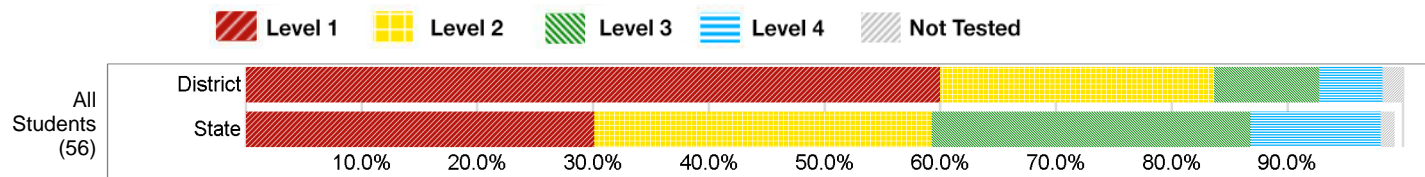
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Todd County 66-1

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	56	60.00	23.64	9.09	5.45	1.79	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	53	61.54	25.00	9.62	3.85	1.89	57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	56	60.00	23.64	9.09	5.45	1.79	45.93	27.93	18.09	4.44	2.00
Female	25	64.00	20.00	16.00	0.00	0.00	28.30	29.39	30.79	10.08	1.17
Male	31	56.67	26.67	3.33	10.00	3.23	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	56	60.00	23.64	9.09	5.45	1.79	47.40	26.70	16.84	4.09	1.93
Non-Gap	*						19.91	30.61	33.87	15.37	0.81

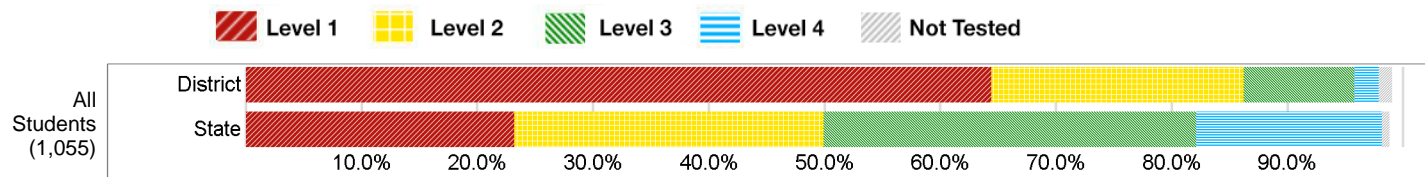
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Todd County 66-1

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	1055	64.43	21.76	9.59	2.11	1.14	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	1022	65.35	22.08	9.11	1.49	1.17	50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	*						34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	23	34.78	8.70	21.74	26.09	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.11	26.65	30.22	12.97	0.64
Student With Disabilities	198	80.51	7.18	0.51	1.03	1.52	53.24	22.25	10.86	3.71	0.89
English Language Learners	134	89.39	8.33	0.76	0.00	1.49	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	1055	64.43	21.76	9.59	2.11	1.14	36.33	28.89	24.04	7.81	0.84
Female	513	57.56	26.92	11.59	2.36	0.78	18.54	25.35	35.29	19.34	0.68
Male	542	70.97	16.85	7.68	1.87	1.48	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	1055	64.43	21.76	9.59	2.11	1.14	36.44	28.67	23.44	7.86	0.91
Non-Gap	*						9.66	24.74	41.15	24.33	0.49

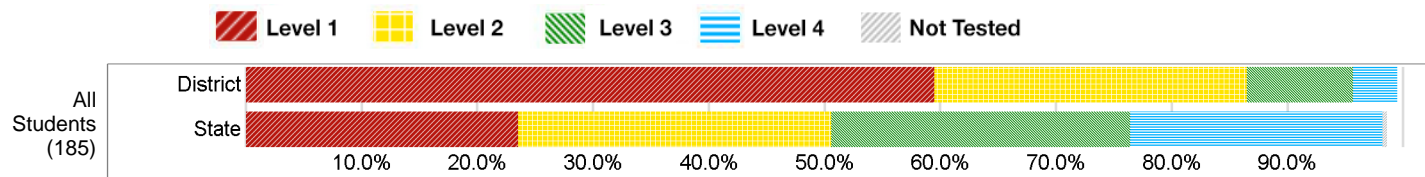
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Todd County 66-1

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	185	59.46	27.03	9.19	3.78	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	178	60.11	28.09	8.43	2.81	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	34	73.53	20.59	0.00	2.94	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	185	59.46	27.03	9.19	3.78	0.00	35.37	29.58	20.34	11.87	0.55
Female	91	51.65	34.07	8.79	5.49	0.00	20.11	26.69	26.89	25.03	0.37
Male	94	67.02	20.21	9.57	2.13	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	185	59.46	27.03	9.19	3.78	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	*						9.59	23.49	33.16	33.69	0.24

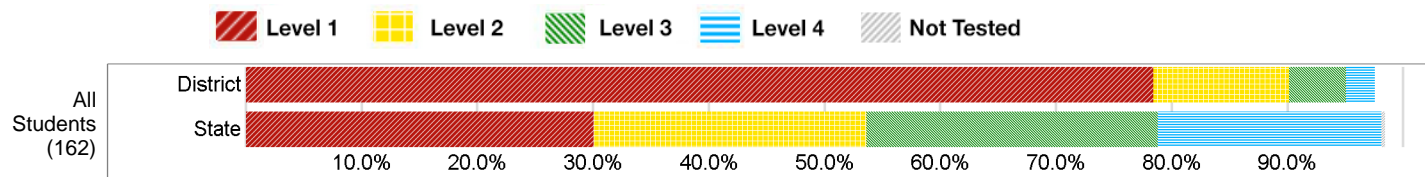
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Todd County 66-1

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	162	78.40	11.73	4.94	2.47	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	159	78.62	11.95	5.03	1.89	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	*						23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	39	84.62	2.56	0.00	2.56	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	25	92.00	4.00	0.00	0.00	0.00	64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	162	78.40	11.73	4.94	2.47	0.00	43.89	23.94	19.60	9.51	0.41
Female	70	72.86	14.29	7.14	2.86	0.00	25.43	23.65	26.43	22.89	0.35
Male	92	82.61	9.78	3.26	2.17	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	162	78.40	11.73	4.94	2.47	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	*						13.61	23.26	32.38	30.72	0.34

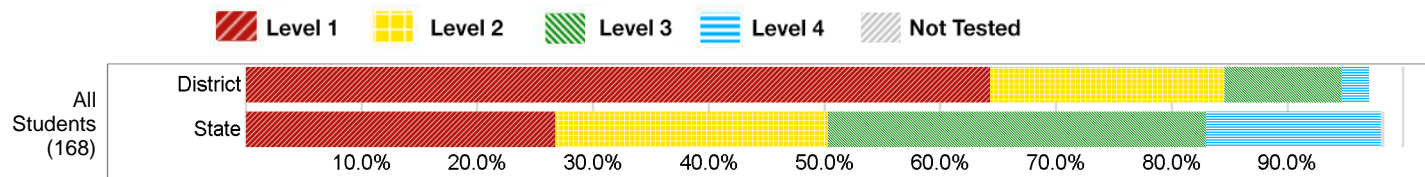
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Todd County 66-1

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	168	64.29	20.24	10.12	2.38	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	159	65.41	20.75	9.43	1.89	0.00	55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	42	80.95	7.14	0.00	0.00	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	28	96.43	0.00	3.57	0.00	0.00	68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	168	64.29	20.24	10.12	2.38	0.00	40.00	24.32	24.98	7.69	0.28
Female	91	60.44	26.37	10.99	0.00	0.00	22.75	22.11	35.40	18.27	0.41
Male	77	68.83	12.99	9.09	5.19	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	168	64.29	20.24	10.12	2.38	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	*						11.19	22.50	42.26	23.96	0.39

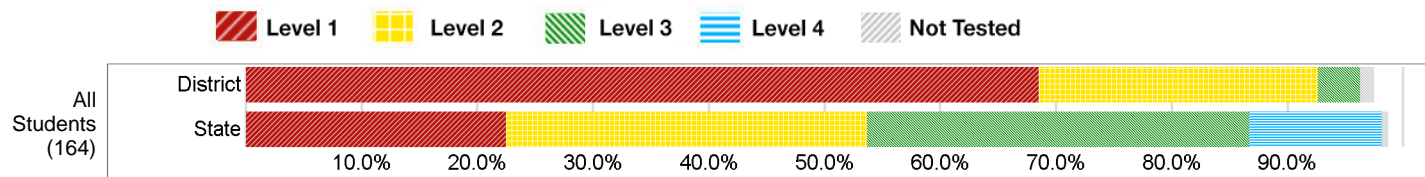
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Todd County 66-1

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	164	68.52	24.07	3.70	0.00	1.22	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	161	69.18	23.27	3.77	0.00	1.24	51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	32	80.65	3.23	0.00	0.00	3.13	53.44	26.62	8.90	1.04	0.96
English Language Learners	34	84.85	12.12	0.00	0.00	2.94	61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	164	68.52	24.07	3.70	0.00	1.22	34.99	33.15	23.67	5.31	0.67
Female	81	62.50	28.75	5.00	0.00	1.23	17.80	29.10	37.14	14.42	0.53
Male	83	74.39	19.51	2.44	0.00	1.20	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	164	68.52	24.07	3.70	0.00	1.22	35.36	33.10	23.05	4.96	0.70
Non-Gap	*						8.74	29.16	43.65	18.40	0.40

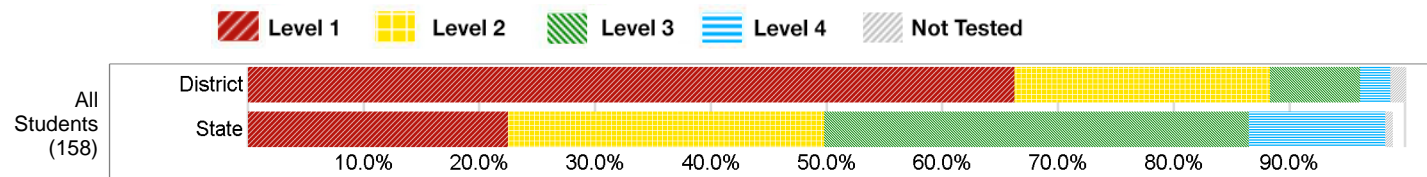
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Todd County 66-1

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	158	66.23	22.08	7.79	2.60	2.53	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	152	68.24	22.30	7.43	0.68	2.63	49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	26	84.00	4.00	4.00	0.00	3.85	58.24	20.84	9.83	1.35	1.41
English Language Learners	21	95.00	5.00	0.00	0.00	4.76	61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	158	66.23	22.08	7.79	2.60	2.53	36.95	30.28	25.50	4.91	0.94
Female	75	58.90	24.66	12.33	4.11	2.67	18.07	24.86	40.81	14.86	0.64
Male	83	72.84	19.75	3.70	1.23	2.41	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	158	66.23	22.08	7.79	2.60	2.53	37.03	29.48	25.21	4.92	1.07
Non-Gap	*						8.74	25.30	47.49	18.26	0.33

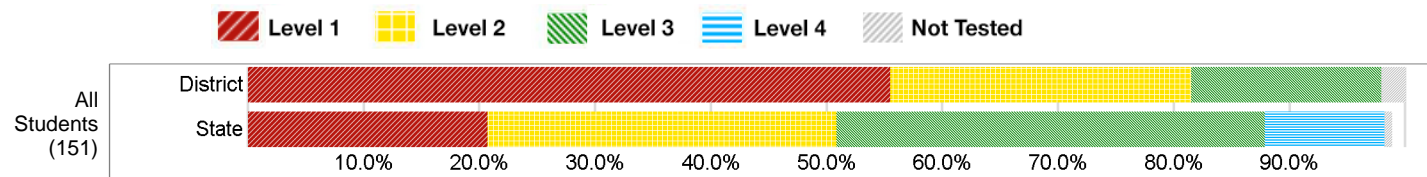
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Todd County 66-1

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	151	55.48	26.03	16.44	0.00	3.31	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	149	56.25	26.39	15.28	0.00	3.36	42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	*						16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	20	84.21	0.00	0.00	0.00	5.00	57.01	22.97	7.77	0.59	1.17
English Language Learners	15	80.00	20.00	0.00	0.00	0.00	59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	151	55.48	26.03	16.44	0.00	3.31	32.05	33.54	27.56	4.03	0.78
Female	76	46.67	28.00	24.00	0.00	1.32	14.42	28.86	42.03	13.15	0.68
Male	75	64.79	23.94	8.45	0.00	5.33	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	151	55.48	26.03	16.44	0.00	3.31	33.52	32.93	26.01	3.93	0.96
Non-Gap	*						8.80	27.58	47.25	16.26	0.41

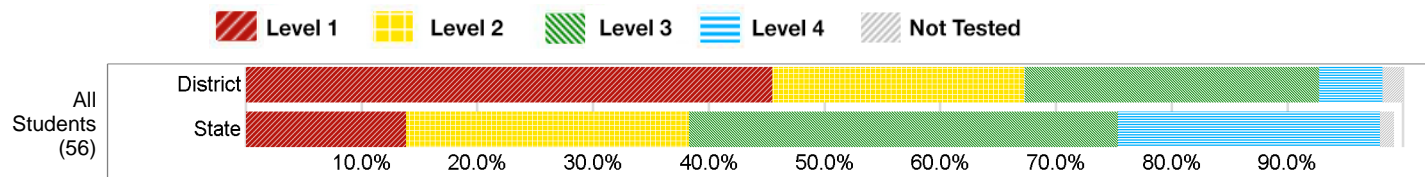
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Todd County 66-1

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	56	45.45	21.82	25.45	5.45	1.79	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	53	46.15	23.08	25.00	5.77	1.89	28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	56	45.45	21.82	25.45	5.45	1.79	24.00	28.83	31.65	11.83	1.96
Female	25	36.00	40.00	16.00	8.00	0.00	8.73	22.05	40.72	27.10	1.19
Male	31	53.33	6.67	33.33	3.33	3.23	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	56	45.45	21.82	25.45	5.45	1.79	25.50	28.73	30.06	10.65	1.93
Non-Gap	*						6.98	21.94	41.22	29.64	0.80

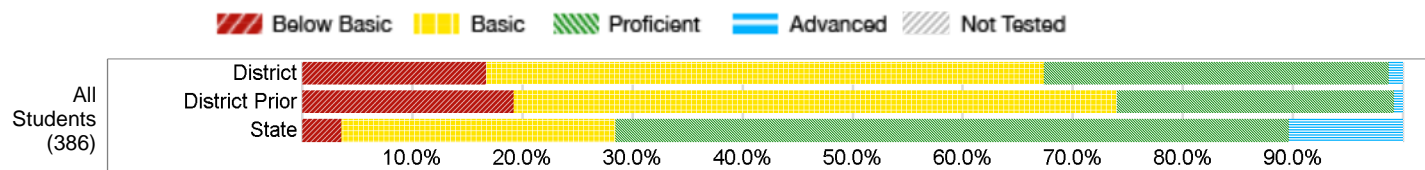
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Todd County 66-1

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	386	16.71	50.66	31.30	1.33	2.33	19.21	54.80	25.14	0.85	3.28	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	372	17.08	51.52	30.30	1.10	2.42	19.77	55.52	24.42	0.29	3.37	11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	10	10.00	40.00	40.00	10.00	0.00						1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	67	30.30	45.45	21.21	3.03	1.49	44.07	40.68	15.25	0.00	1.67	11.92	45.16	36.62	6.30	1.99
English Language Learners	45	38.64	47.73	13.64	0.00	2.22	29.23	58.46	12.31	0.00	1.52	25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	386	16.71	50.66	31.30	1.33	2.33	19.21	54.80	25.14	0.85	3.28	6.93	35.84	51.87	5.35	2.01
Female	196	18.65	50.26	30.57	0.52	1.53	18.48	59.24	21.74	0.54	3.16	3.46	26.31	62.61	7.63	1.31
Male	190	14.67	51.09	32.07	2.17	3.16	20.00	50.00	28.82	1.18	3.41	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	386	16.71	50.66	31.30	1.33	2.33	19.21	54.80	25.14	0.85	3.28	6.98	36.10	51.37	5.55	2.00
Non-Gap	*											0.60	15.04	69.72	14.65	0.80

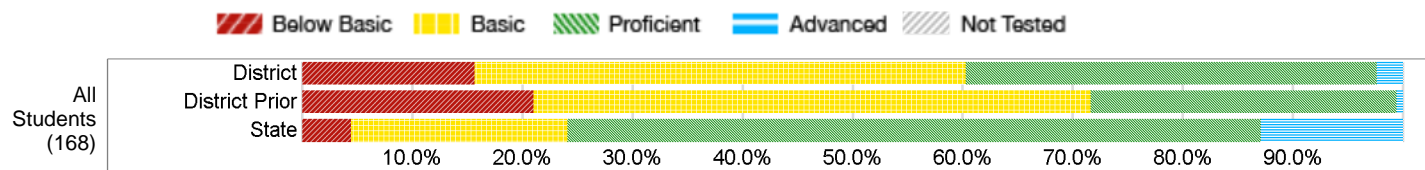
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Todd County 66-1

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	168	15.66	44.58	37.35	2.41	1.19	20.99	50.62	27.78	0.62	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	159	16.56	45.22	36.31	1.91	1.26	21.25	51.25	26.88	0.63	0.00	15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	42	16.67	52.38	26.19	4.76	0.00	37.93	41.38	20.69	0.00	0.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	28	37.04	44.44	18.52	0.00	3.57	31.43	51.43	17.14	0.00	0.00	23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	168	15.66	44.58	37.35	2.41	1.19	20.99	50.62	27.78	0.62	0.00	8.28	30.00	54.79	6.93	1.24
Female	91	17.98	47.19	33.71	1.12	2.20	19.75	54.32	24.69	1.23	0.00	4.78	21.95	63.97	9.31	0.91
Male	77	12.99	41.56	41.56	3.90	0.00	22.22	46.91	30.86	0.00	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	168	15.66	44.58	37.35	2.41	1.19	20.99	50.62	27.78	0.62	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	*											0.44	9.12	71.32	19.12	0.46

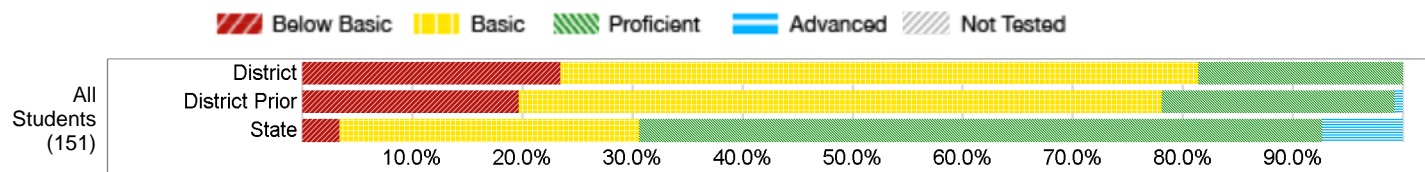
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Todd County 66-1

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	151	23.45	57.93	18.62	0.00	3.97	19.70	58.33	21.21	0.76	5.71	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	149	23.78	58.74	17.48	0.00	4.03	20.47	59.06	20.47	0.00	5.93	10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	*											1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	20	57.89	31.58	10.53	0.00	5.00	62.50	25.00	12.50	0.00	5.88	12.27	52.88	31.81	3.05	1.34
English Language Learners	15	40.00	53.33	6.67	0.00	0.00	30.77	61.54	7.69	0.00	3.70	22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	151	23.45	57.93	18.62	0.00	3.97	19.70	58.33	21.21	0.76	5.71	6.23	39.22	51.14	3.40	1.40
Female	76	25.33	54.67	20.00	0.00	1.32	19.72	63.38	16.90	0.00	4.05	3.19	28.20	62.84	5.77	0.81
Male	75	21.43	61.43	17.14	0.00	6.67	19.67	52.46	26.23	1.64	7.58	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	151	23.45	57.93	18.62	0.00	3.97	19.70	58.33	21.21	0.76	5.71	6.55	39.91	50.19	3.35	1.40
Non-Gap	*											0.43	15.50	72.96	11.10	0.47

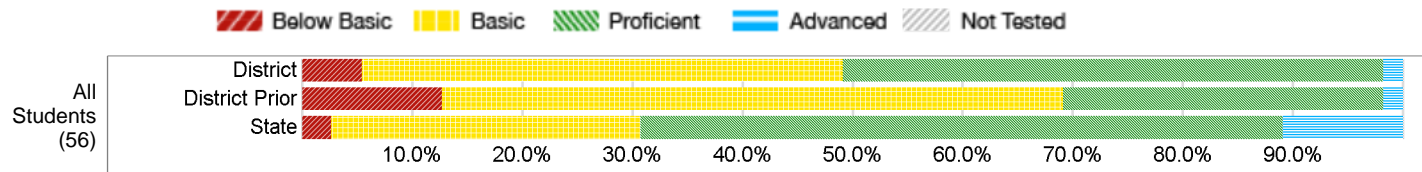
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Todd County 66-1

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	56	5.45	43.64	49.09	1.82	1.79	12.73	56.36	29.09	1.82	6.78	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	53	3.85	44.23	50.00	1.92	1.89	13.46	57.69	28.85	0.00	7.14	6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*						38.46	53.85	7.69	0.00	0.00	11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	56	5.45	43.64	49.09	1.82	1.79	12.73	56.36	29.09	1.82	6.78	5.56	40.60	48.18	5.65	2.69
Female	25	4.00	44.00	52.00	0.00	0.00	10.00	63.33	26.67	0.00	9.09	2.05	29.18	60.93	7.83	1.39
Male	31	6.67	43.33	46.67	3.33	3.23	16.00	48.00	32.00	4.00	3.85	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	56	5.45	43.64	49.09	1.82	1.79	12.73	56.36	29.09	1.82	6.78	5.93	42.48	46.17	5.42	2.48
Non-Gap	*											0.74	19.62	65.47	14.17	0.91

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NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael.Rickert@state.sd.us

Todd County 66-1

NAEP Performance - Grade 4



Todd County 66-1

NAEP Performance - Grade 8

